1. **NYFB Agricultural Youth Scholarship rubric**

**proVIDE DETAILED INFORMATION ABOUT YOUR FARMING AND/OR AGRICULTURAL EXPERIENCE (WORK ON ANY FARM, JOBS IN AGRICULTURALLY RELATED FIELDS, 4-H, FFA CLASSROOM, ETC). (INCLUDE EVIDENCE/EXAMPLES)**

 0 -1 - Poor - Incomplete answer, didn’t follow instructions, answer poorly addresses topic, no detail provided

 2 - 3 - Average – Complete answer, short/ basic answers provided on topic, at least 1 detail provided

 4 - 5 - Good – Complete answer, clearly answers the question and is focused on the topic and includes some relevant ideas with at least 2 details provided

 6 - 7 - Very Good - Thoroughly answered and clarified, answer is focused on the topic and includes many relevant ideas with 3 details provided

 8 - 10 - Exceptional - Very strong answers, very detailed, answer is focused, purposeful and reflects clear insight and ideas with more than 3 details provided

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**WHAT IN PARTICULAR HAS INSPIRED OR MOTIVATED YOU TO PURSUE A CAREER IN AGRICULTURE?**

 0 -1 - Poor – Incomplete answer, didn’t follow instructions, answer poorly addresses topic, no detail provided

 2 - 3 - Average – Complete answer, short/ basic answers provided on topic, at least 1 detail provided

 4 - 5 - Good – Complete answer, clearly answers the question and is focused on the topic and includes some relevant ideas with at least 2 details provided

 6 - 7 - Very Good - Thoroughly answered and clarified, answer is focused on the topic and includes many relevant ideas with 3 details provided

 8 - 10 - Exceptional - Very strong answers, very detailed, answer is focused, purposeful and reflects clear insight and ideas with more than 3 details provided

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**WHAT ARE 3 GOALS YOU HOPE TO ACHIEVE BY CONTINUING YOUR EDUCATION?**

0 -1 - Poor – Incomplete answer, didn’t follow instructions, answer poorly addresses topic, no detail provided

 2 - 3 - Average – Complete answer, short/ basic answers provided, at least 1 detail provided, goals are average in quality

 4 - 5 - Good – Complete answer, at least 2 details provided, goals are above average in quality

 6 - 7 - Very Good - Thoroughly answered and clarified, 3 details provided, goals are thoughtful, relevant, and above average in quality

 8 - 10 - Exceptional - Very strong answers, very detailed, more than 3 details provided, goals are exceptionally thoughtful, significant, relevant, realistic and are clearly stated and well thought out.

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**WHAT IS 1 MAJOR GOAL YOU WANT TO ACHIEVE AS YOU BEGIN YOUR CAREER?**

0 - 1 - Poor - Incomplete answer, didn’t follow instructions, answer poorly addresses topic, no detail provided

 2 - 3 - Average - Complete answer, short/ basic answers provided, at least 1 detail provided, goal is average in quality

 4 - 5 - Good - Complete answer, at least 2 details provided, goal is above average in quality

 6 - 7 - Very Good - Thoroughly answered and clarified, 3 details provided, goal is thoughtful, relevant, and above average in quality.

 8 – 10 – Exceptional – Very strong answers, very detailed, more than 3 details provided, goal is exceptionally thoughtful, significant, relevant, realistic and is clearly stated and well thought out.

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**ACTIVITIES: an activity should not be repeated in more than one section.**

**INVOLVEMENT IN AGRICULTURE**

Examples of agricultural activities: FFA, 4-H, Livestock Breed Club, Equine Riding team …

1 – Poor – No involvement in agricultural activities

2 – Average – Less than 2 years of agricultural involvement, no dates provided, no leadership/awards/recognition

3 – Good – 2 or more years of continued agricultural involvement, little leadership/awards/recognition

4 – Very Good – 3 or more years of agricultural activities, limited leadership roles/awards/recognition

5 – Exceptional – 4 or more years of agricultural activities, multiple leadership roles/awards/recognition

**INVOLVEMENT IN SCHOOL (non-Agricultural)**

Examples of school activities (non-agricultural): school band, choir, yearbook, Math club, debate team, student government ...

1 – Poor – No involvement in school activities

2 – Average – Less than 2 years of school involvement, no dates provided, no leadership/awards/recognition

3 – Good – 2 or more years of continued school involvement, little leadership/awards/recognition

4 – Very Good – 3 or more years of school activities, limited leadership roles/awards/recognition

5 – Exceptional – 4 or more years of school activities, multiple leadership roles/awards/recognition

**INVOLVEMENT IN COMMUNITY ACTIVITIES**

Examples of community activities: Boy Scouts, Girl Scouts, church activities, volunteer at food pantry, volunteer at Senior Center …

1 – Poor – No involvement in community activities

2 – Average – Less than 2 years of community involvement, no dates provided, no leadership/awards/recognition

3 – Good – 2 or more years of continued community involvement, little leadership/awards/recognition

4 – Very Good – 3 or more years of community activities, limited leadership roles/awards/recognition

5 – Exceptional – 4 or more years of community activities, multiple leadership roles/awards/recognition

**ESSAY** – TOPIC:

**THINK ABOUT WHAT YOU VALUE AND STAND FOR IN AGRICULTURE AND LIFE. HOW HAVE THESE VALUES IMPACTED YOUR DECISION ON AN AGRICULTURAL CAREER?**

0 – 3 – Poor – Incomplete answer, didn’t follow instructions, essay poorly addresses topic, essay provides no support for the main point with no reasons/examples

3 – 5 – Average – Complete answer, short/basic answers provided, essay is focused on topic and included few loosely related ideas, essay provides some support of the main point

6 – 8– Good – Complete answer, clearly answers the essay question, essay is focused on the topic and includes some relevant ideas, essay supports main point with some underdeveloped reasons/examples

9 – 11 – Very Good – Strong intro and conclusion supported by detailed info, essay is focused on the topic and includes many relevant ideas, essay supports main point with developed reasons/examples

12 – 15 – Exceptional – Very strong intro and conclusion supported by detailed info, communicates the essay topic completely, essay is focused, purposeful and reflects clear insight and ideas, essay supports main point with well-developed reasons/examples

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**Application Form** – Evaluate the overall quality and readability of the application. Did the competitor follow instructions that were given? Was the application free of any grammatical or spelling errors? Was the application easy to read and did the responses have a general flow?

0 - 1 - Poor – Incomplete application, didn’t follow instructions, no details provided, many grammatical and/or spelling errors, application was hard to read

 2 - 3 - Average – Complete application, directions were followed, short/ basic answers provided, some grammatical and/or spelling errors, application was fairly easy to read

 4 - 5 - Good – Complete application, application was readable and a few minor grammatical and/or spelling errors, application was easy to read

 6 - 7 - Very Good – application was clearly written with 1 minor grammatical and/or spelling error. Questions were thoroughly answered and clarified

 8 – 10 – Exceptional – Application was clearly written with no grammatical and/or spelling errors, exceptionally strong answers, very detailed, directions were followed.

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